

HOW IT WORKS . . .


- ▶ The course is applicable for ANY music student in grades 7-12.
- ▶ Each unit contains a video, text, PDF, and a chat board. In totality, each unit will take between 10-30 minutes to complete.
- ▶ You decide your students level of participation and it can be leveled for different groups.
- ▶ Curricula will be delivered to you on Sunday, Tuesday, & Thursday. You implement on Monday, Wednesday, Friday. Monday & Wednesday will be leadership lessons with Friday being a game/activity.
- ▶ Tuesday & Thursday can be used for time off, individual practice, or online meetings.

LEADERSHIP UNIVERSITY

Unit 2: What Makes Music Kids Different?

VIDEO CONTENT

Video Content



Written Content

In this part of your file you have more than fifty potential thought questions about yourself and your group's local culture. It's up to you to use or modify these questions as you see fit. You can write your own and do anything different. Use the material in this chapter as a guide to help you think about the questions. You can use the questions to help you think about the questions in your own group. You can use the questions to help you think about the questions in your own group. You can use the questions to help you think about the questions in your own group.

Common Core State Standards

In this part of your file you have more than fifty potential thought questions about yourself and your group's local culture. It's up to you to use or modify these questions as you see fit. You can write your own and do anything different. Use the material in this chapter as a guide to help you think about the questions. You can use the questions to help you think about the questions in your own group. You can use the questions to help you think about the questions in your own group.

Start by brainstorming about what you would do to reflect the special and unique nature of your organization. Use the questions and write as many ideas down as you can. Don't worry just yet about how you will accomplish these ideas just yet. As you will have an opportunity to share your ideas later. Don't stress until you have at least 25 diversity-related ideas.

After you have an idea of what you would do to reflect the special and unique nature of your organization, it's time to think about how you will accomplish these ideas. You can use the questions to help you think about the questions in your own group. You can use the questions to help you think about the questions in your own group. You can use the questions to help you think about the questions in your own group.

DISCUSSION: These questions have been designed to help you think about the questions in your own group. You can use the questions to help you think about the questions in your own group. You can use the questions to help you think about the questions in your own group.

Think about how your file would be different if you had your own ideas to make these a part of your file. This might make for some fun ideas in the comments box below.

Public Discussion

Leadership University / Scott Lang Leadership Governance Policy

Be respectful and respectful comments from students, teachers, parents, and school administrators.

0 Comments Leadership University / Scott Lang Leadership | Disqus Privacy Policy

Recommended 4 votes 4 items

Start the discussion...

LOG IN WITH OR SIGN UP WITH DISQUS ID

DISQUS ID Name

DISQUS ID Name

- ▶ You can hold back for a week or more and deliver it on a different schedule, although school will likely end before you finish the curricula.
- ▶ You can share the URL as is or copy/download and alter as you like.



**LEADERSHIP
UNIVERSITY**

BEST PRACTICES

- ▶ Set the expectations early on and communicate them to parents and students. Parents can participate in the questions and could provide for good dinner conversations.
- ▶ When in doubt, start small. Layer responsibilities based on age and ensemble levels.
- ▶ Have a way to check participation and "reward" it. Don't overthink it. Use rewards and incentives to incite participation (click bait).
- ▶ Use your leadership team to engage and encourage their section members.
- ▶ Customize everything to your group. Make it personal and meaningful.
- ▶ Provide a space/place/way for feedback and engagement.
- ▶ Remind your students that even at home, they should conduct themselves as if they were in class.

COMMUNICATE & EVOLVE

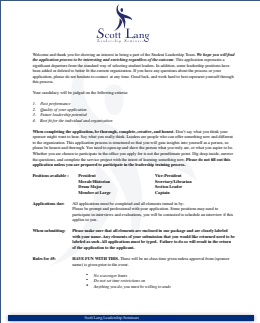
LEADERSHIP UNIVERSITY

- ▶ We have created a BAND channel for all of us to join. This is where we can gather, communicate, ask questions, and most importantly, share ideas.
- ▶ I am available via phone/email, but the BAND app is the best way to get information and answers quickly.
- ▶ The BAND app is free and is used by music groups everywhere.
- ▶ Please join and use it so we can improve the experience for all students in real time. You can join right now!



<https://band.us/n/a7a33dHcX7yd>

- ▶ This document will be available during the entirety of the course.
- ▶ You can require more from those applying for leadership positions.
- ▶ You can use it as is or alter it to suit your needs.
- ▶ Service project can be done at home or for someone in your community.
- ▶ They can do the interviews via Skype/Zoom/ Facetime/etc.
- ▶ Use the packet in place of the interview or essay questions.



**LEADERSHIP
UNIVERSITY**

WE GOT THIS!

THANK YOU FOR COMING

scott@scottlang.net
480.577.5264